

# INDEX TO UNITS

Page  
No.

<b>5.3</b>	To find fractions of numbers and start to link finding fractions with division	86
<b>5.4</b>	To use and find fraction of numbers to solve simple problems including money	90
<b>5.5</b>	To begin to order fractions and recognise some equivalent fractions	92
<b>5.6</b>	To use decimal notation for tenths and hundredths and link to money	95
<b>5.7</b>	To use decimal notation for tenths and hundredths and start to order numbers to 2 decimal places	100

## **Unit 6 CALCULATIONS– Addition and subtraction**

<b>6.1</b>	To know doubles and halves to 20 and use to derive other doubles and halves including multiples of 10 and 100 up to 1000	103
<b>6.2</b>	To know doubles and halves to 20 and multiples of 10 and 100; use to derive other doubles and halves and to calculate near doubles and halves	107
<b>6.3</b>	To know by heart all pairs of numbers that make 10, link to pairs that make 20, 30, 40 and 50 and use to aid calculation	110
<b>6.4</b>	To derive quickly all pairs of multiples of 5 with a total of 100 and start to derive all pairs of numbers that make 100	114
<b>6.5</b>	To use knowledge of number pairs to derive multiples of 50 that make 1000. To add / subtract to/ from multiples of 10	119
<b>6.6</b>	To add/subtract multiples of 10 and near multiples of 10 to/from 2 or 3 digit numbers	123
<b>6.7</b>	To use known number facts to add or subtract mentally. To know addition can be done in any order and add 3 numbers. To find a small difference by counting on	125
<b>6.8</b>	To start to develop an efficient standard written method for addition	128
<b>6.9</b>	To start to develop an efficient standard written method for subtraction	133
<b>6.10</b>	To start to develop an efficient standard written method for subtraction of money (decimals)	138

## **Unit 7 CALCULATIONS –Multiplication and Division**

<b>7.1</b>	To know and use the facts of the 2, 3, 4, 5 and 10 x tables	140
<b>7.2</b>	To begin to know the facts of the 6 x table	143
<b>7.3</b>	To begin to know the facts of the 8 x table	147
<b>7.4</b>	To multiply by 1, 10 and 100 and begin to understand the effect	151
<b>7.5</b>	To multiply and divide money by 10 as an introduction to multiplication and division of decimals	155
<b>7.6</b>	To start to develop written methods for multiplication (2 digit x single digit)	158
<b>7.7</b>	To start to develop written methods for division (2 digit + single digit)	161
<b>7.8</b>	To use the number fact from known tables -2, 3, 4, 5, 6, 8, 10 to help derive other tables -7, 9	164